



aiming high with communication

# Speech & Language Support for Post 16s

Elklan courses are externally quality assured and accredited  
by an OfQual regulated national Awarding Organisation

A course for those working with young adults aged 16-25 years working in FE colleges and specialist provisions. It empowers them to develop the communication skills of all young adults but especially those with speech, language and communication needs.

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This course runs for 8 sessions which are usually taught weekly but may be run over 3 separate days.

## What does the course teach?

### 1. WHAT IS COMMUNICATION?

- Identify the processes involved in communication.
- Demonstrate the wide range of communication problems young adults can exhibit.

### 2. UNDERSTAND THE MESSAGE

- Explore non-verbal communication.
- Improve listening skills.
- Use visual schedules and practice schedules.

### 3. UNDERSTAND THE WORDS

- Identify words that the young adult has difficulty learning.
- Develop strategies to promote the understanding of vocabulary.

### 4. UNDERSTAND THE LANGUAGE

- Consider why understanding spoken language might be difficult.
- Learn how to modify language to help the listener.
- Consider other issues such as non-literal language and bilingualism.

### 5. UNDERSTAND THE QUESTION

- A structure to explore the types of questions and language demands placed on a young adult.

### 6. UNDERSTAND THE SITUATION

- What skills are needed to be 'streetwise'?
- What strategies can be used to develop this?  
(emotional literacy, comic strips, adapting to change)

### 7. THE TASK OF TALKING

- What are the barriers to talking?
- Consider the interaction.
- Reflect on opportunities to talk.
- Explore social skills.

### 8. DEVELOPING A COMMUNICATION PLAN

- Explore different everyday situations.
- What are the communication challenges?
- What changes can be implemented to support the young adult?

“Extremely good and would recommend this course to all staff.  
- Lamin Silameh July 2011

“Excellent, very useful & relevant to my job role.  
- Denise Grant July 2011

